



International
Institute Of
Inspiration
Economy



Resilience Economy



International Inspiration Economy Project

www.inspirationeconomy.org

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Master of Inspiration Economy- Course Syllabus

Course Name: IE 22 Community Mobilization and Development

1. Program Intending Learning Outcomes (PILOs):

Upon the completion of the MIE program, students will have:

a) An in-depth knowledge of Inspiration Economy theories, practices, methodologies, processes and tools.
b) The mindset and the competency needed to successfully carry out inspiration labs development projects across organization and communities fields.
c) The capacity to use inspiration economy approaches in solving complex problems and developing corporate and public institutional strategies.
d) The mastering of the tools that would create an effective socio-economic outcome.
e) The ability to communicate effectively to promote the culture of inspiration economy, and to disseminate the practice in the public as well as the corporate spheres, by engaging with communities issues and challenges and bringing solutions for sustainable development.
f) To develop the capabilities of the students to effectively harness the practices of Inspiration Economy with evidence-based higher quality intended learning designs.
g) To carry out world-class research and development in line with Inspiration Economy strategic priorities which focus on applied research.

2. **Course credits:** 3 credit hours

3. **Pre-requisites:** IE 02 Methods of Observation & Opportunities Discovering

4. **Course web-page:**

5. **Course coordinator:** Dr. Mohamed Buheji & TBA (Program Advisory Board)

Email: buhejim@gmail.com , Email: ...

6. **Academic year:**

7. **Semester:**

	First	x	Second		Summer
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8. **Textbook(s):**

Book of Reference No 1

Buheji, M and Ahmed, D (2017) Breaking the Shield, - Introduction to Inspiration Engineering (English) Archway Publishing -USA, ISBN- 978-1480848061.

Book of Reference No 2

Buheji, M. (2018) *Re-Inventing Our Lives, A Handbook for Socio-Economic "Problem-Solving"*, AuthorHouse, UK. ISBN- 978-1-5462-9840-3.

Paper References

1. Buheji, M (2019) Shaping the Anatomy of Socio-Economic Community Problems towards Effective Solutions, *Issues in Social Science*, Vol. 7, No. 1, pp. 1-11.
2. Buheji, M (2019) Shaping the Anatomy of Socio-Economic Community Problems towards Effective Solutions, *Issues in Social Science*, Vol. 7, No. 1, pp. 1-11.
3. Buheji, M (2020) Socio-Economic Projects Spillovers and Their Influence on Communities Development, *Review of European Studies*; Vol. 12, No. 1, p. 47-54.
4. Buheji, M. (2018) Recognising Lives around Socio-Economies? – Foreword, *International Journal of Inspiration & Resilience Economy*, 2(2): 0-0

9. Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):

- a) Additional required materials will be provided throughout this course in a soft copy.
- b) Field Visits will be arranged based on students availability in the Morning or Afternoon to certain entities that have managed to bring solutions for complex problems, or have a problem that needs to be investigated.
- c) Case Studies of both Inspiration Economy and similar concepts that lead to love models creation that influenced the socio-economy.

10. Course description (as per the updated MIE Program catalogue):

The course builds on the community mobilisation theory, and the practices towards inspiration economy. The sessions in the course promote both rural and urban development; including their differences and commonalities. The projects for each type of community, depending on their different realized, or untapped assets are discussed. Self-sufficiency, as part of community development solutions, would a main pillar in the course too.

The course focuses on community engagement and development, besides their level of participation, or mobilisation, which are discussed through case studies. The students would learn how to create participatory planning, or partnerships, or empowerment. All the projects would include one or more of the following: community entry, social mapping, transect walking, historical profiling, preference ranking, matrix scoring, well-being ranking, and problem tree analysis.

11. Course Intended Learning Outcomes (CILOs):

1.

CILOs	Mapping to PILOs						
	a	b	c	d	e	f	g
1. Critically Understand why community mobilisation theory is important towards establishing 'live models'	✓	✓				✓	

2. Evaluate when and how: rural and urban development are created.
3. How to mobilise different realized, or untapped community assets.
4. Effectively illustrate the creation of community engagement and development in a real-life situation.
5. Apply critical thinking in analyses and syntheses of the community engagement and development in the different inspiration Economy model achieved and areas for improvement.

			✓			
		✓	✓	✓		✓
	✓		✓	✓		✓
		✓		✓	✓	✓

14. Course assessment:

Assessment Type	Number	Weight
Taking Discussion Notes, Participation in Visits and Active Contribution	1	10%
Assignments	2	10%
Students Case Studies	2	10%
Course Project & Presentation	1	45 % (*)
Final (Open Book Exam)	1	25%
Total	7	100%

(*) Please read the notes below at the end of the syllabus

15. Course Weekly Breakdown:

Month	Date	Topics covered	CILOs	Teaching Method	Assessment
1	Sep	Introduction to community mobilisation theory and it is historical background	1,2	Lecture/ Discussion	Active Participation
2	Oct	Reviewing how community mobilisation in both rural and urban areas are created	1,2,3	Lecture/ Case Studies, Students Presentations & Discussion	Assignment #1
3	Nov	Experimenting in the field of how to create successful communities engagement and development	2,3,4	Lecture/ Discussion/ Projects/ Case Study	Case #1 Inception of Course Project
4	Dec	Researching how community entry, social mapping, transect walking and historical profiling can be reached	3,4,5,6	Research Analysis Application	Research & Active Participation
5	Jan	Creating Models that represent the effectiveness of community mobilisation and development	2	Lecture/ Students Presentations, Discussion	Project Continuation
Jan			Open Book Exam		

16. Course-related policies:

- This course is an intensive one-semester course where the student would have to execute a project, therefore, ready to present and discuss in class.
- The Class Instructors is more of a facilitator for an exciting journey. Therefore, everyone is invited to contribute the extracurricular material and multimedia that would add to the quality of and outcome of this journey.
- There would be visits that would be planned 2-3 times during the course. Usually these visits timing depend on the nature of the organisations visited.
- Inspiration Economy Experts would also be invited where possible to some of the classes to participate and share experiences.
- The course project is meant to be the main contribution of the students to the course outcome. Therefore, you are highly encouraged to make a live project where it might change your life and inspires others in the class.
- Students should try their best not to miss class or visits as it would affect their contribution to the course. The instructor would use the 10% of participation to ensure that this encourages the student to abide by this requirement.
- Missing any assignment or exam required to close should be for a serious excuse.
- Final Exam would be an open book.