



International
Institute Of
Inspiration
Economy



Resilience Economy



International Inspiration Economy Project

www.inspirationeconomy.org

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Master of Inspiration Economy- Course Syllabus

Course Name: IE 19 Resilience Economy

1. Program Intending Learning Outcomes (PILOs):

Upon the completion of the MIE program, students will have:

| |
|--|
| a) An in-depth knowledge of Inspiration Economy theories, practices, methodologies, processes and tools. |
| b) The mindset and the competency needed to successfully carry out inspiration labs development projects across organization and communities fields. |
| c) The capacity to use inspiration economy approaches in solving complex problems and developing corporate and public institutional strategies. |
| d) The mastering of the tools that would create an effective socio-economic outcome. |
| e)The ability to communicate effectively to promote the culture of inspiration economy, and to disseminate the practice in the public as well as the corporate spheres, by engaging with communities issues and challenges and bringing solutions for sustainable development. |
| f) To develop the capabilities of the students to effectively harness the practices of Inspiration Economy with evidence-based higher quality intended learning designs. |
| g)To carry out world-class research and development in line with Inspiration Economy strategic priorities which focus on applied research. |

2. **Course credits:** 3 credit hours

3. **Pre-requisites:** IE 01 Introduction to Inspiration Economy

4. **Course web-page:**

5. **Course coordinator:** Dr. Mohamed Buheji & TBA (Program Advisory Board)
Email: buhejim@gmail.com , Email: ...

6. **Academic year:**

| | | | | | |
|---------------------|--------------|---|---------------|--|---------------|
| 7. Semester: | First | x | Second | | Summer |
|---------------------|--------------|---|---------------|--|---------------|

8. **Textbook(s):**

Book of Reference No 1

Buheji, M (2018) *Understanding the Power of Resilience Economy: An Inter-Disciplinary Perspective to Change the World Attitude to Socio-Economic Crisis*, AuthorHouse, UK.

Book of Reference No 2

Buheji, M (2020) *'Visualising Resilient Communities'*, Authorhouse Publishing, UK. (Published in Feb). ISBN 978-1-7283-9928-7.

Book of Reference No 3

Buheji, M. (2018) *Re-Inventing Our Lives, A Handbook for Socio-Economic "Problem-Solving"*, AuthorHouse, UK. ISBN- 978-1-5462-9840-3.

Paper References

1. Buheji, M. (2017) Understanding Mechanisms of Resilience Economy- Live Application on a Complex Business Model. *Advances in Social Sciences Research Journal*, 4(14), pp. 52-64.
2. Buheji, M (2020) Forward from "Editor in Chief": Realising 'Creating Legacies' & 'Meaning of Existence' as Inspiration and Resilience Economy Concepts, *International Journal of Inspiration & Resilience Economy*; 4(1): 0-0.
3. Buheji, M (2019) Reviewing How 'Creating Resilient Economies' can Help Developing Countries in Uncertain Times, *American Journal of Economics*, Vol. 9, Issue 5, pp. 259-263.
4. Buheji, M (2019) Museums and its role in Resilient Creative Economy – The Canadian Experience, *International Journal of Economics, Commerce and Management*7(6): 26-45.
5. Buheji, M (2019) Theories of Organisational Resilience. A book Review. *International Journal of Inspiration & Resilience Economy* 2019, 3(1): 33-33.
6. Buheji, M. (2018). Role of Empathetic Engineering in Building More Resilient Green Economy. Case Study on Creating Resilient Self-Sufficient Food Security Programs in Middle East. *Advances in Social Sciences Research Journal*, 5(3) 148-157.
7. Buheji, M. (2018) The Economics of Climate – Resilient Development – A Book Review, *Applied Finance and Accounting* Vol. 4, No. 2, August,
8. Buheji, M (2015) Book Review 'Resilience' for Andrew Zolli and Ann Healy, *Journal of Inspiration Economy*, Vol 2, Issue.1,

9. Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):

- a) Additional required materials will be provided throughout this course in a soft copy.
- b) Field Visits will be arranged based on students availability in the Morning or Afternoon to certain entities that have managed to bring solutions for complex problems, or have a problem that needs to be investigated.
- c) Case Studies of both Inspiration Economy and similar concepts that lead to love models creation that influenced the socio-economy.

10. Course description (as per the updated MIE Program catalogue):

This course incorporates both teaching and project-based approach. The students would be introduced to Resilience-based economy from inter-disciplinary perspectives. The course emphasis on the importance of enhancing tolerance within the organisations and the community attitudes, in order to manage the socio-economic crisis, or create a realized sustained development. Resilience, both as a science and art for co-existence, is also reviewed. The course facilitates on how to use the resilient mindset could optimise a socio-economic impact. The project in the course prepare practitioners, researchers and change community leaders to the practices of resilience economy and resilience engineering. Besides, targeting to create success stories that lead to resilient communities, the course

also outlines the importance of relevant concepts as *Self-Sufficiency* and the tools that are needed more and more today to create a sustainable world.

11. Course Intended Learning Outcomes (CILOs):

1.

| CILOs | Mapping to PILOs | | | | | | |
|--|------------------|---|---|---|---|---|---|
| | a | b | c | d | e | f | g |
| 1. Critically Understand what it is important in about resilience economy and how it is related to inspiration-based economy | ✓ | ✓ | | | | ✓ | |
| 2. Evaluate when and how: Resilience Economy Models are created. | | | | ✓ | | | |
| 3. Test the best resilient models suitable for the different communities & organizational situations. | | | ✓ | ✓ | ✓ | | ✓ |
| 4. Effectively illustrate creation of small resilience based models in real-life situation. | | ✓ | | ✓ | ✓ | | ✓ |
| 5. Apply critical thinking in analyses and syntheses of the resilience economy models achieved and areas for improvement. | | | ✓ | | ✓ | ✓ | ✓ |

14. Course assessment:

| Assessment Type | Number | Weight |
|--|--------|----------|
| Taking Discussion Notes, Participation in Visits and Active Contribution | 1 | 10% |
| Assignments | 2 | 10% |
| Students Case Studies | 2 | 10% |
| Course Project & Presentation | 1 | 45 % (*) |
| Final (Open Book Exam) | 1 | 25% |
| Total | 7 | 100% |

(*) Please read the notes below at the end of the syllabus

15. Course Weekly Breakdown:

| Month | Date | Topics covered | CILOs | Teaching Method | Assessment |
|-------|------|--|-------|---|----------------------|
| 1 | Sep | Introduction to resilience economy and its historical background | 1,2 | Lecture/ Discussion | Active Participation |
| 2 | Oct | Reviewing how Resilience Economy Models are created | 1,2,3 | Lecture/ Case Studies, Students Presentations & Discussion | Assignment #1 |

| | | | | | |
|------------|-----|---|---------|--|--|
| 3 | Nov | Experimenting in the field to realise how to create resilient communities | 2,3,4 | Lecture/ Discussion/ Projects/ Case Study | Case #1 Inception of Course Project |
| 4 | Dec | Researching how can Resilience Economy Experts can maintain and develop current 'live models' | 3,4,5,6 | Research Analysis Application | Research & Active Participation |
| 5 | Jan | Creating Resilient Models, followed by Project Presentations | 2 | Lecture/ Students Presentations, Discussion | Project Continuation |
| Jan | | Open Book Exam | | | |

16. Course-related policies:

- This course is an intensive one-semester course where the student would have to execute a project, therefore, ready to present and discuss in class.
- The Class Instructors is more of a facilitator for an exciting journey. Therefore, everyone is invited to contribute the extracurricular material and multimedia that would add to the quality of and outcome of this journey.
- There would be visits that would be planned 2-3 times during the course. Usually these visits timing depend on the nature of the organisations visited.
- Inspiration Economy Experts would also be invited where possible to some of the classes to participate and share experiences.
- The course project is meant to be the main contribution of the students to the course outcome. Therefore, you are highly encouraged to make a live project where it might change your life and inspires others in the class.
- Students should try their best not to miss class or visits as it would affect their contribution to the course. The instructor would use the 10% of participation to ensure that this encourages the student to abide by this requirement.
- Missing any assignment or exam required to close should be for a serious excuse.
- Final Exam would be an open book.