



International
Institute Of
Inspiration
Economy



Resilience Economy



International Inspiration Economy Project

www.inspirationeconomy.org

www.youtheconomy.org

Master of Inspiration Economy- Course Syllabus

Course Name: IE 17 Social Innovation & entrepreneurship

1. Program Intending Learning Outcomes (PILOs):

Upon the completion of the MIE program, students will have:

a) An in-depth knowledge of Inspiration Economy theories, practices, methodologies, processes and tools.
b) The mindset and the competency needed to successfully carry out inspiration labs development projects across organization and communities fields.
c) The capacity to use inspiration economy approaches in solving complex problems and developing corporate and public institutional strategies.
d) The mastering of the tools that would create an effective socio-economic outcome.
e) The ability to communicate effectively to promote the culture of inspiration economy, and to disseminate the practice in the public as well as the corporate spheres, by engaging with communities issues and challenges and bringing solutions for sustainable development.
f) To develop the capabilities of the students to effectively harness the practices of Inspiration Economy with evidence-based higher quality intended learning designs.
g) To carry out world-class research and development in line with Inspiration Economy strategic priorities which focus on applied research.

2. **Course credits:** 3 credit hours

3. **Pre-requisites:** IE 02 Methods of Observation & Opportunities Discovering

4. **Course web-page:**

5. **Course coordinator:** Dr. Mohamed Buheji & TBA (Program Advisory Board)

Email: buhejim@gmail.com , Email:

6. **Academic year:**

7. **Semester:**

	First	x	Second		Summer
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8. **Textbook(s):**

Book of Reference No 1

Buheji, M and Ahmed, D (2017) Breaking the Shield, - Introduction to Inspiration Engineering (English) Archway Publishing -USA, ISBN- 978-1480848061.

Book of Reference No 2

Buheji, M and Ahmed, D (2019) *The Defiance - A Socio-Economic Problem Solving (Edited Book)*, AuthorHouse, UK. ISBN: 978-1-7283-8869-4.

Book of Reference No 3

Buheji, M. (2018) *Re-Inventing Our Lives, A Handbook for Socio-Economic "Problem-Solving"*, AuthorHouse, UK. ISBN- 978-1-5462-9840-3.

Book of Reference No 4

Buheji, M and Ahmed, D (2019) *The Intent – Shaping the future of Poverty Economy*, AuthorHouse, UK. ISBN- 9781728392455

Paper References

1. Buheji, M (2019) *Shaping the Anatomy of Socio-Economic Community Problems towards Effective Solutions*, *Issues in Social Science*, Vol. 7, No. 1, pp. 1-11.
2. Buheji, M (2019) *Reviewing Implications "Poverty and Entrepreneurship in Developed and Developing Economies"*, *American Journal of Economics*, 9(5): pp. 268-271.
3. Buheji, M (2019) *Social Innovation and Sustainable Entrepreneurship*, A Book-Review, *American Journal of Economics*, 9(3): 154-156.
4. Buheji, M. (2018) *Book Review- "Understanding Necessity Entrepreneurship"*, A Reflection on Book Review: "Institutional Case Studies on Necessity Entrepreneurship", *Issues in Social Science*, Vol. 5, No. 2. pp. 54-60.
5. Buheji, M. (2018) *Book Review- Entrepreneurial Neighbourhoods Towards an Understanding of the Economies of Neighbourhoods and Communities*, *Journal of Social Science Studies*, Vol. 5, No. 2, pp. 207-209.
6. Buheji, M (2020) *Geographic Influence on Innovation and Entrepreneurship Spillovers*, *Research in Business and Management*, Vol.7, No.2 , pp.1-5.
7. Buheji, M (2019) *Shaping Future Type of Poverty - The Foresight of Future Socio-economic Problems & Solutions - Taking Poverty as a Context- Beyond 2030*, *American Journal of Economics*, 9(3): 106-117.

9. Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):

- a) *Additional required materials will be provided throughout this course in a soft copy.*
- b) *Field Visits will be arranged based on students availability in the Morning or Afternoon to certain entities that have managed to bring solutions for complex problems, or have a problem that needs to be investigated.*
- c) *Case Studies of both Inspiration Economy and similar concepts that lead to love models creation that influenced the socio-economy.*

10. Course description (as per the updated MIE Program catalogue):

As part of Inspiration Economy, social innovation and social entrepreneurship are particularly important disciplines that can be understood through reviewing all the legacy created by society activists and world leaders through their social innovation and entrepreneurship programs that inspired communities and societies. The class would be having field visits, projects and success stories sharing that are going to be evaluated throughout the course journey.

11. Course Intended Learning Outcomes (CILOs):

1.

CILOs	Mapping to PILOs						
	a	b	c	d	e	f	g
1. Critically Understand role of social innovation & social entrepreneurship in creating positive socio-economic development	✓	✓				✓	
2. Evaluate when and how: Inspiration Economy integrates with social innovation or social entrepreneurship.				✓			
3. How inspiration models could be improved by social innovation programs.			✓	✓	✓		✓
4. Realise the role of social entrepreneurship in sustaining inspiration projects.		✓		✓	✓		✓
5. Apply critical thinking in analyses and syntheses of the Inspiration Economy integrated social innovation and entrepreneurship.			✓		✓	✓	✓

14. Course assessment:

Assessment Type	Number	Weight
Taking Discussion Notes, Participation in Visits and Active Contribution	1	10%
Assignments	2	10%
Students Case Studies	2	10%
Course Project & Presentation	1	45 % (*)
Final (Open Book Exam)	1	25%
Total	7	100%

(*) Please read the notes below at the end of the syllabus

15. Course Weekly Breakdown:

Month	Date	Topics covered	CILOs	Teaching Method	Assessment
1	Sep	Introduction to the Social Innovation and Social Entrepreneurship	1,2	Lecture/ Discussion	Active Participation
2	Oct	Reviewing how Inspiration Economy Models integrates with Social Innovation and Social Entrepreneurship	1,2,3	Lecture/ Case Studies, Students Presentations & Discussion	Assignment #1
3	Nov	Experimenting in the field using Social Innovation and Social Entrepreneurship in targeted communities	2,3,4	Lecture/ Discussion/ Projects/ Case Study	Case #1 Inception of Course Project

4	Dec	Researching how can Inspiration Economy Experts can benefit from Social Innovation and Social Entrepreneurship	3,4,5,6	Research Analysis Application	Research & Active Participation
5	Jan	Creating Social Innovation and Social Entrepreneurship Projects	2	Lecture/ Students Presentations, Discussion	Project Continuation
Jan		Open Book Exam			

16.Course-related policies:

- This course is an intensive one-semester course where the student would have to execute a project, therefore, ready to present and discuss in class.
- The Class Instructors is more of a facilitator for an exciting journey. Therefore, everyone is invited to contribute the extracurricular material and multimedia that would add to the quality of and outcome of this journey.
- There would be visits that would be planned 2-3 times during the course. Usually these visits timing depend on the nature of the organisations visited.
- Inspiration Economy Experts would also be invited where possible to some of the classes to participate and share experiences.
- The course project is meant to be the main contribution of the students to the course outcome. Therefore, you are highly encouraged to make a live project where it might change your life and inspires others in the class.
- Students should try their best not to miss class or visits as it would affect their contribution to the course. The instructor would use the 10% of participation to ensure that this encourages the student to abide by this requirement.
- Missing any assignment or exam required to close should be for a serious excuse.
- Final Exam would be an open book.