



International  
Institute Of  
Inspiration  
Economy



Resilience Economy



**International Inspiration Economy Project**

www.inspirationeconomy.org

www.youtheconomy.org

**Master of Inspiration Economy- Course Syllabus**

**Course Name: IE 06 Inspiration Economy Models**

**1. Program Intending Learning Outcomes (PILOs):**

Upon the completion of the MIE program, students will have:

a) An in-depth knowledge of Inspiration Economy theories, practices, methodologies, processes and tools.
b) The mindset and the competency needed to successfully carry out inspiration labs development projects across organization and communities fields.
c) The capacity to use inspiration economy approaches in solving complex problems and developing corporate and public institutional strategies.
d) The mastering of the tools that would create an effective socio-economic outcome.
e)The ability to communicate effectively to promote the culture of inspiration economy, and to disseminate the practice in the public as well as the corporate spheres, by engaging with communities issues and challenges and bringing solutions for sustainable development.
f) To develop the capabilities of the students to effectively harness the practices of Inspiration Economy with evidence-based higher quality intended learning designs.
g)To carry out world-class research and development in line with Inspiration Economy strategic priorities which focus on applied research.

2. **Course credits:** 3 credit hours

3. **Pre-requisites:** IE 02 Methods of Observation & Opportunities Discovering

4. **Course web-page:** .....

5. **Course coordinator:** Dr. Mohamed Buheji & TBA (Program Advisory Board)  
Email: [buhejim@gmail.com](mailto:buhejim@gmail.com) , Email: ....

6. **Academic year:**

7. <b>Semester:</b>	First	x	Second		Summer
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8. **Textbook(s):**

Book of Reference No 1

*Buheji, M and Ahmed, D (2017) Breaking the Shield, - Introduction to Inspiration Engineering (English) Archway Publishing -USA, ISBN- 978-1480848061.*

Book of Reference No 2

*Buheji, M and Ahmed, D (2019) The Defiance - A Socio-Economic Problem Solving (Edited Book), AuthorHouse, UK. ISBN: 978-1-7283-8869-4.*

Book of Reference No 3

Buheji, M. (2018) *Re-Inventing Our Lives, A Handbook for Socio-Economic “Problem-Solving”*, AuthorHouse, UK. ISBN- 978-1-5462-9840-3.

Book of Reference No 4

Buheji, M and Ahmed, D (2019) *The Intent – Shaping the future of Poverty Economy*, AuthorHouse, UK. ISBN- 9781728392455

Paper References

1. Buheji, M. (2017) Understanding Mechanisms of Resilience Economy- Live Application on a Complex Business Model. *Advances in Social Sciences Research Journal*, 4(14), pp. 52-64.
2. Buheji, M (2019) Shaping the Anatomy of Socio-Economic Community Problems towards Effective Solutions, *Issues in Social Science*, Vol. 7, No. 1, pp. 1-11.
3. Buheji, M (2017) Understanding Problem-Solving in Inspiration Labs, *American Journal of Industrial and Business Management*, 7, pp. 771-784,
4. Buheji, M (2019) Shaping Future Type of Poverty - The Foresight of Future Socio-economic Problems & Solutions - Taking Poverty as a Context- Beyond 2030, *American Journal of Economics*, 9(3): 106-117.

**9. Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):**

- a) Additional required materials will be provided throughout this course in a soft copy.
- b) Field Visits will be arranged based on students availability in the Morning or Afternoon to certain entities that have managed to bring solutions for complex problems, or have a problem that needs to be investigated.
- c) Case Studies of both Inspiration Economy and similar concepts that lead to love models creation that influenced the socio-economy.

**10. Course description** (as per the updated MIE Program catalogue):

The purpose of this course to show first the background of why it is important in inspiration-based economy to establish ‘live models’ that can be a show case and a reference for non-capital economy approach for socio-economic development. Models creation and challenges are discussed in detail with many examples in relevance to different industries and in different contexts. The students would be challenged in this course to work in teams to create successful models that would impact or influence their socio-economy and would go through experiencing the process of creating change, managing change, and thus finding state of stability and sustainability for the created model.

**11. Course Intended Learning Outcomes (CILOs):**

CILOs	Mapping to PILOs						
	a	b	c	d	e	f	g
1. Critically Understand why it is important in inspiration-based economy to establish ‘live models’	✓	✓				✓	
2. Evaluate when and how: Inspiration Economy Models are created.				✓			

3. *How to test the best models suitable for the beneficiaries in the different communities & organizational situations.*
4. *Effectively illustrate creation of small models in real-life situation.*
5. *Apply critical thinking in analyses and syntheses of the Inspiration Economy model achieved and areas for improvement.*

		✓	✓	✓		✓
	✓		✓	✓		✓
		✓		✓	✓	✓

#### 14. Course assessment:

<b>Assessment Type</b>	<b>Number</b>	<b>Weight</b>
<i>Taking Discussion Notes, Participation in Visits and Active Contribution</i>	<b>1</b>	10%
<i>Assignments</i>	<b>2</b>	10%
<i>Students Case Studies</i>	<b>2</b>	10%
<i>Course Project &amp; Presentation</i>	<b>1</b>	45 % (*)
<i>Final (Open Book Exam)</i>	<b>1</b>	25%
<i>Total</i>	<b>7</b>	100%

(\*) Please read the notes below at the end of the syllabus

#### 15. Course Weekly Breakdown:

<i>Month</i>	<i>Date</i>	<i>Topics covered</i>	<i>CILOs</i>	<i>Teaching Method</i>	<i>Assessment</i>
1	Sep	<i>Introduction to the "live model" development and it is historical background</i>	1,2	<i>Lecture/ Discussion</i>	<i>Active Participation</i>
2	Oct	<i>Reviewing how Inspiration Economy Models are created</i>	1,2,3	<i>Lecture/ Case Studies, Students Presentations &amp; Discussion</i>	<i>Assignment #1</i>
3	Nov	<i>Experimenting with in the field of how to create successful 'live models' in the targeted communities</i>	2,3,4	<i>Lecture/ Discussion/ Projects/ Case Study</i>	<i>Case #1 Inception of Course Project</i>
4	Dec	<i>Researching how can Inspiration Economy Experts can maintain and develop current 'live models'</i>	3,4,5,6	<i>Research Analysis Application</i>	<i>Research &amp; Active Participation</i>
5	Jan	<i>Creating Models, Project Presentation</i>	2	<i>Lecture/ Students Presentations, Discussion</i>	<i>Project Continuation</i>
<b>Jan</b>		<b>Open Book Exam</b>			

**16. Course-related policies:**

- This course is an intensive one-semester course where the student would have to execute a project, therefore, ready to present and discuss in class.
- The Class Instructors is more of a facilitator for an exciting journey. Therefore, everyone is invited to contribute the extracurricular material and multimedia that would add to the quality of and outcome of this journey.
- There would be visits that would be planned 2-3 times during the course. Usually these visits timing depend on the nature of the organisations visited.
- Inspiration Economy Experts would also be invited where possible to some of the classes to participate and share experiences.
- The course project is meant to be the main contribution of the students to the course outcome. Therefore, you are highly encouraged to make a live project where it might change your life and inspires others in the class.
- Students should try their best not to miss class or visits as it would affect their contribution to the course. The instructor would use the 10% of participation to ensure that this encourages the student to abide by this requirement.
- Missing any assignment or exam required to close should be for a serious excuse.
- Final Exam would be an open book.