



International
Institute Of
Inspiration
Economy



Resilience Economy



International Inspiration Economy Project

www.inspirationeconomy.org

www.youtheconomy.org

Master of Inspiration Economy- Course Syllabus

Course Name: IE 05 Mindset & Psychology of Inspiration

1. Program Intending Learning Outcomes (PILOs):

Upon the completion of the MIE program, students will have:

a) An in-depth knowledge of Inspiration Economy theories, practices, methodologies, processes and tools.
b) The mindset and the competency needed to successfully carry out inspiration labs development projects across organization and communities fields.
c) The capacity to use inspiration economy approaches in solving complex problems and developing corporate and public institutional strategies.
d) The mastering of the tools that would create an effective socio-economic outcome.
e) The ability to communicate effectively to promote the culture of inspiration economy, and to disseminate the practice in the public as well as the corporate spheres, by engaging with communities issues and challenges and bringing solutions for sustainable development.
f) To develop the capabilities of the students to effectively harness the practices of Inspiration Economy with evidence-based higher quality intended learning designs.
g) To carry out world-class research and development in line with Inspiration Economy strategic priorities which focus on applied research.

2. **Course credits:** 3 credit hours

3. **Pre-requisites:** IE 02 Methods of Observation & Opportunities Discovering

4. **Course web-page:**

5. **Course coordinator:** Dr. Mohamed Buheji & TBA (Program Advisory Board)

Email: buhejim@gmail.com , Email:....

6. **Academic year:**

7. **Semester:**

	First	x	Second	Summer
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8. **Textbook(s):**

Book of Reference No 1

Buheji, M (2019) Designing a Curious Life, AuthorHouse, UK.

ISBN- 9781728386171

Book of Reference No 2

Buheji, M (2016) *Handbook of Inspiration Economy*. Bookboon, London, UK. ISBN: 978-87-403-1318-5.

Book of Reference No 3

Buheji, M. (2018) *Re-Inventing Our Lives, A Handbook for Socio-Economic "Problem-Solving"*, AuthorHouse, UK. ISBN- 978-1-5462-9840-3.

Paper References

1. Buheji, M; Cunha, K and Rocha, R (2020) Ventilators in COVID-19, Between Scarcity and Abundance Mindset, *International Journal of Advanced Research in Engineering and Technology*, 11(10), 2020, pp. 751-767.
2. Buheji, M, Saif, Z and Jahrami, H (2014) Why Inspiration Matters? *Journal of Inspiration Economy*, Vol 1, Issue 1, Sep.
3. Buheji, M and Jahrami, H (2020) Analysing Hardiness Resilience In Covid-19 Pandemic - Using Factor Analysis *International Journal of Management (Ijm)* Volume 11, Issue 10, Oct 2020, pp. 802-815.

9. Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):

- a) Additional required materials will be provided throughout this course in a soft copy.
- b) Field Visits will be arranged based on students availability in the Morning or Afternoon to certain entities that have managed to bring solutions for complex problems, or have a problem that needs to be investigated.
- c) Exerts from Lifelong Learning Books would be used for discussion during the class.

10. Course description (as per the updated MIE Program catalogue):

This course targets to establish the linkage between the concepts of inspiration and positive psychology. The students in this course are asked to measure the effectiveness of the mindset (which is a collection of assumptions, behaviours, attitudes and reflections) on the total inspiration journey. The positive psychology history and development of its practices are discussed. The human brain development, especially in a knowledge-based economy, is also discussed in detail. This course presents the main guidelines of what and how to deal with the mindsets of any project stakeholders as part of the process of change and inspiration engineering.

11. Course Intended Learning Outcomes (CILOs):

1.

CILOs	Mapping to PILOs						
	a	b	c	d	e	f	g
1. Critically Understand how the brain, the heart and the human mindset work	✓	✓				✓	
2. Review the positive psychology in the last decades and what its relation to the inspiration economy projects.				✓			

3. Realise how to excite or change the mindset of the inspiration project stakeholders and maintain their sustained inspiration.
4. Effectively illustrate how to the inspired mindset can be a source for differentiation for the project outcome.
5. Utilise modern tools and methods that help to sustain the mindset development and engagement with socio-economic projects.

		✓	✓	✓		✓
	✓		✓	✓		✓
✓					✓	✓

14. Course assessment:

Assessment Type	Number	Weight
Taking Discussion Notes, Participation in Visits and Active Contribution	1	10%
Assignments	2	10%
Students Case Studies	2	10%
Course Project & Presentation	1	45 % (*)
Final (Open Book Exam)	1	25%
Total	8	100%

(*) Please read the notes below at the end of the syllabus

15. Course Weekly Breakdown:

Month	Date	Topics covered	CILOs	Teaching Method	Assessment
1	Sep	Introduction to the human physiology and constructs of the mindset	1,2	Lecture/ Discussion	Active Participation
2	Oct	Reviewing the history of positive psychology and its concentration on the mindset	1,2,3	Lecture/ Students Presentations & Discussion	Assignment #1
3	Nov	Problem Solving and the Role of the Mindset	2,3,4	Lecture/ Discussion/ Projects/ Case Study	Case #1 Inception of Course Project
4	Dec	Researching how can Create Community Development by changing the Mindset	3,4,5,6	Research Analysis Application	Research & Active Participation
5	Jan	Identifying Cases where the mindset made a difference in Socio-economies	2	Lecture/ Students Presentations, Discussion	Project Continuation
Jan		Open Book Exam			

16. Course-related policies:

- This course is an intensive one-semester course where the student would have to execute a project, therefore, ready to present and discuss in class.
- The Class Instructors is more of a facilitator for an exciting journey. Therefore, everyone is invited to contribute the extracurricular material and multimedia that would add to the quality of and outcome of this journey.
- There would be visits that would be planned 2-3 times during the course. Usually, these visits timing depend on the nature of the organisations visited.
- Inspiration Economy Experts would also be invited where possible to some of the classes to participate and share experiences.
- The course project is meant to be the main contribution of the students to the course outcome. Therefore, you are highly encouraged to make a live project where it might change your life and inspires others in the class.
- Students should try their best not to miss class or visits as it would affect their contribution to the course. The instructor would use the 10% of participation to ensure that this encourages the student to abide by this requirement.
- Missing any assignment or exam required to close should be for a serious excuse.
- Final Exam would be an open book.