



International  
Institute Of  
Inspiration  
Economy



Resilience Economy



**International Inspiration Economy Project**

[www.inspirationeconomy.org](http://www.inspirationeconomy.org)

[www.youtheconomy.org](http://www.youtheconomy.org)

## Master of Inspiration Economy- Course Syllabus

### Course Name: IE 04 Lifelong Learning & Entrepreneurial Learning Practices

**1. Program Intending Learning Outcomes (PILOs):**

Upon the completion of the MIE program, students will have:

|   |
|---|
| a) An in-depth knowledge of Inspiration Economy theories, practices, methodologies, processes and tools.  |
| b) The mindset and the competency needed to successfully carry out inspiration labs development projects across organization and communities fields.  |
| c) The capacity to use inspiration economy approaches in solving complex problems and developing corporate and public institutional strategies.   |
| d) The mastering of the tools that would create an effective socio-economic outcome.  |
| e) The ability to communicate effectively to promote the culture of inspiration economy, and to disseminate the practice in the public as well as the corporate spheres, by engaging with communities issues and challenges and bringing solutions for sustainable development. |
| f) To develop the capabilities of the students to effectively harness the practices of Inspiration Economy with evidence-based higher quality intended learning designs.  |
| g) To carry out world-class research and development in line with Inspiration Economy strategic priorities which focus on applied research.   |

2. **Course credits:** 3 credit hours

3. **Pre-requisites:** IE 01 Introduction to Inspiration Economy

4. **Course web-page:** .....

5. **Course coordinator:** Dr. Mohamed Buheji & TBA (Program Advisory Board)

Email: [buhejim@gmail.com](mailto:buhejim@gmail.com) , Email: .....

6. **Academic year:**

7. **Semester:**

|  |              |          |               |               |
|--|--------------|----------|---------------|---------------|
|  | <b>First</b> | <b>x</b> | <b>Second</b> | <b>Summer</b> |
|--|--------------|----------|---------------|---------------|

8. **Textbook(s):**

Book of Reference No 1

*Buheji, M (2019) Designing a Curious Life, AuthorHouse, UK.*

ISBN- 9781728386171

Book of Reference No 2

Buheji, M. (2018) *Re-Inventing Our Lives, A Handbook for Socio-Economic "Problem-Solving"*, AuthorHouse, UK. ISBN- 978-1-5462-9840-3.

Paper References

1. Buheji, M (2019) In Pursuit of a Youth Life-Purposefulness Program, *International Journal of Human Resource Studies*, *International Journal of Human Resource Studies*, Vol. 9, No. 4, p.69-76.
2. Bahzad, H; Buheji, M, Thomas, B and Alhasan, S (2015) A Study of Lifelong Learning in Relation to Inspiration in the Context of Bahraini Women, *Journal of Education & Social Policy*, Vol. 2, No.3; September.

**9. Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):**

- a) Additional required materials will be provided throughout this course in a soft copy.
- b) Field Visits will be arranged based on students availability in the Morning or Afternoon to certain entities that have managed to bring solutions for complex problems, or have a problem that needs to be investigated.
- c) Exerts from Lifelong Learning Books would be used for discussion during the class.

**10. Course description** (as per the updated MIE Program catalogue):

*This course is designed to establish a spirit and a mindset that the future inspiration economy expert should carry through continuous professional development that comes through taking challenges in life and the community. The student would bridge between lifelong learning (LLL) and the experiential learning that inspiration economy uses for opportunity discovery and development. The course would focus on entrepreneurial learning practices required for the inspiration labs. The course would bring social inclusion, active citizenship, and life purposefulness that help raise and maintain the capacity of the inspiration economy expert.*

**11. Course Intended Learning Outcomes (CILOs):**

1.

| CILOs  | Mapping to PILOs |   |   |   |   |   |   |
|--|------------------|---|---|---|---|---|---|
|  | a                | b | c | d | e | f | g |
| 1. Critically Understand the necessity and types of Lifelong Learning  | ✓                | ✓ |   |   |   | ✓ |   |
| 2. Evaluate when and why Lifelong Learning could be used in the inspiration economy projects.                      |                  |   |   | ✓ |   |   |   |
| 3. Realise from the different inspiration economy cases and models how the Lifelong Learning Applied.              |                  |   | ✓ | ✓ | ✓ |   | ✓ |
| 4. Effectively illustrate how to implement Experiential / Entrepreneurial Learning based on a real-life situation. |                  | ✓ |   | ✓ | ✓ |   | ✓ |
| 5. Utilise modern tools and methods in Lifelong learning during exploring  | ✓                |   |   |   |   | ✓ | ✓ |

for solutions and opportunities related to inspiration economy.

|  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|

#### 14. Course assessment:

| <b>Assessment Type</b>   | <b>Number</b> | <b>Weight</b> |
|--|---------------|---------------|
| Taking Discussion Notes,<br>Participation in Visits and Active<br>Contribution | <b>1</b>      | 10%           |
| Assignments  | <b>2</b>      | 10%           |
| Students Case Studies  | <b>2</b>      | 10%           |
| Course Project & Presentation  | <b>1</b>      | 45 % (*)      |
| Final (Open Book Exam)   | <b>1</b>      | 25%           |
| <b>Total</b>   | <b>8</b>      | <b>100%</b>   |

(\*) Please read the notes below at the end of the syllabus

#### 15. Course Weekly Breakdown:

| Month | Date | Topics covered   | CILOs   | Teaching Method                                    | Assessment                             |
|-------|------|--|---------|--|--|
| 1     | Sep  | Introduction to the concept and the type of Lifelong Learning                  | 1,2     | Lecture/<br>Discussion                             | Active Participation                   |
| 2     | Oct  | Reviewing Case Studies of Lifelong Learning                                    | 1,2,3   | Lecture/<br>Students Presentations & Discussion    | Assignment #1                          |
| 3     | Nov  | Life-Purposefulness and Lifelong Learning Practices                            | 2,3,4   | Lecture/<br>Discussion/<br>Projects/<br>Case Study | Case #1<br>Inception of Course Project |
| 4     | Dec  | Researching how can Inspiration Economy Experts benefit from Lifelong Learning | 3,4,5,6 | Research<br>Analysis<br>Application                | Research & Active Participation        |
| 5     | Jan  | Identifying Cases where Lifelong Learning made a difference in Socio-economies | 2       | Lecture/<br>Students Presentations, Discussion     | Project Continuation                   |

**Jan**

**Open Book Exam**

#### 16. Course-related policies:

- This course is an intensive one-semester course where the student would have to execute a project, therefore, ready to present and discuss in class.
- The Class Instructors is more of a facilitator for an exciting journey. Therefore, everyone is invited to contribute the extracurricular material and multimedia that would add to the quality of and outcome of this journey.
- There would be visits that would be planned 2-3 times during the course. Usually, these visits timing depend on the nature of the organisations visited.

- Inspiration Economy Experts would also be invited where possible to some of the classes to participate and share experiences.
- The course project is meant to be the main contribution of the students to the course outcome. Therefore, you are highly encouraged to make a live project where it might change your life and inspires others in the class.
- Students should try their best not to miss class or visits as it would affect their contribution to the course. The instructor would use the 10% of participation to ensure that this encourages the student to abide by this requirement.
- Missing any assignment or exam required to close should be for a serious excuse.
- Final Exam would be an open book.